# Learning Activities

1. Observe a child with a visual impairment and additional disabilities in a special education program for one hour. Note the O&M modifications and other strategies used to help the child perform independent living skills.
2. Interview an O&M specialist to find out what O&M techniques and tools have worked well for the students with visual and multiple impairments for whom they have provided O&M services.
3. Identify different O&M evaluation tools that can be used with students with multiple impairments. Write a short paragraph describing each tool, which you can easily refer to as a reference when needed.
4. Observe an O&M specialist working with a student with a visual impairment and additional disabilities and note what prompts are used and how much wait time is provided to the student during the lesson.